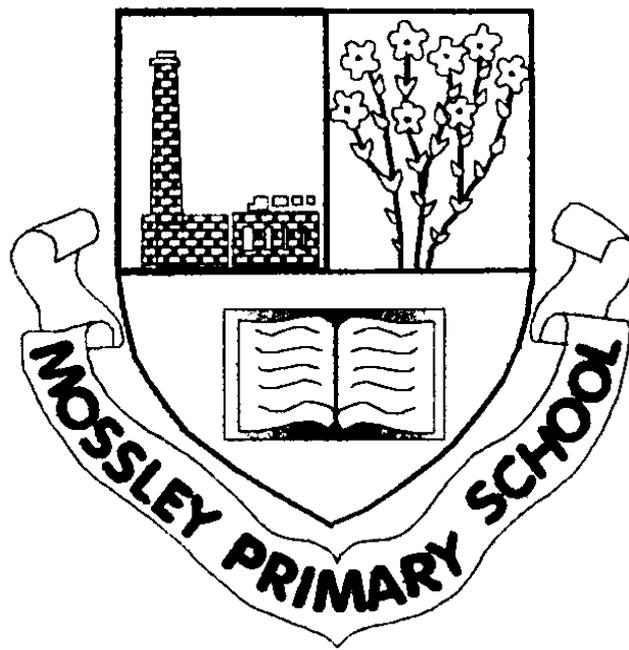




Mossley Primary School



Assessment & Reporting Guidelines 2025-2026



Mossley Primary School Assessment & Reporting Policy

Mossley Primary School Foundation Stage Assessment & Reporting Guidelines 2025/2026

Year Group	Term 1	Term 2	Term 3
Primary 1			
	<ul style="list-style-type: none"> • Baseline assessment • Parental interview • Word and Sound checks • Ongoing assessment of each child throughout the year will be recorded in preparation for writing pupil profiles • Individual Target Setting • Literacy and Numeracy books sent home each Half Term 	<ul style="list-style-type: none"> • Individual Target Setting • Word and Sound checks • Phonic Assessment • Parental interview • On-going observations recorded • Literacy and Numeracy books sent home each Half Term • Numbers 0-10 assessment • Numbers before and after (up to 10) assessment 	<ul style="list-style-type: none"> • Individual Target Setting • CVC and blend check • End of year assessments • On-going observations recorded • Literacy and Numeracy books sent home each Half Term • Annual Pupil Report • Individual pupil record for P2 teachers
Primary 2			
	<ul style="list-style-type: none"> • Individual Target Setting • Literacy Support Testing • Parental Interview • Weekly Test • End of term assessment (English & Mathematics) • Baseline Reading levelled in Sept / Oct • Baseline initial sound / CVC word + Numeracy assessment in September • Individual Play observation records • Writing levelling (Whole Class) • Numeracy levelling (Top Group) • Reading Levelling (Whole Class) • Literacy and Numeracy books sent home 	<ul style="list-style-type: none"> • Individual Target Setting • Reading levelled in February • Literacy Support Testing • Parental Interview • Weekly Test • Continual individual assessment • Individual Play observation records • Writing levelling (Whole Class) • Numeracy levelling (Top Group) • Reading Levelling (Whole Class) • Literacy and Numeracy books sent home each Half Term • Half Termly HFW checks 	<ul style="list-style-type: none"> • Individual Target Setting • Literacy Support Testing • Weekly Test • End of year assessments • End of year levelled reading • Annual Pupil Report • Individual Play observation records • Individual pupil record for P3 teachers • Writing levelling (Whole Class) • Numeracy levelling (Top Group) • Reading Levelling (Whole Class) • Literacy and Numeracy books sent home each Half Term • Half Termly HFW checks



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	each Half Term • Half Termly HFW checks		
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Mossley Primary School Key Stage 1 Assessment & Reporting Guidelines 2025/2026

Year Group	Term 1	Term 2	Term 3
Primary 3			
	<ul style="list-style-type: none"> • Individual Target Setting • Reading Age Test before Interviews • Parental Interview • Baseline Reading in Sept / October (Group Level) • Start of Year Spelling Assessment • Daily Test (Spellings & Tables) • Weekly Test (Spellings & Tables) • ½ Termly Lit, Num and ICT Tasks • End of term assessment (English & Mathematics) • Literacy and Numeracy books sent home each Half Term 	<ul style="list-style-type: none"> • Individual Target Setting • Reading Age Test before Interviews • Parental Interview • Reading levelled in February (Group level) • Daily Test (Spellings & Tables) • Weekly Test (Spellings & Tables) • ½ Termly Literacy, Numeracy and ICT Tasks • Literacy and Numeracy books sent home each Half Term 	<ul style="list-style-type: none"> • Individual Target Setting • Daily Test (Spellings & Tables) • Weekly Test (Spellings & Tables) • Standardised Tests – Reading & Maths • ½ Termly Literacy, Numeracy and ICT Tasks • Literacy and Numeracy books sent home each Half Term • End of year assessments • End of year levelled reading (Group Level) • Annual Pupil Report
Primary 4			
	<ul style="list-style-type: none"> • Individual Target Setting • End of Key Stage Target Setting • Parental Interview • Baseline Reading, Spellings and Tables in Sept / October • Daily Test (Spellings/Tables/Mental Maths) • Weekly Tests (Spellings & Tables) • End of term assessment (E & M) • ½ Termly Literacy, Numeracy & ICT Tasks • Literacy and Numeracy books sent home each Half Term 	<ul style="list-style-type: none"> • Individual Target Setting • Parental Interview • Reading levelled in February (Group level) • Daily Test (Spellings/Tables/Mental Maths) • Weekly Tests (Spellings & Tables) • ½ Termly Literacy, Numeracy & ICT Tasks • Literacy and Numeracy books sent home each Half Term 	<ul style="list-style-type: none"> • Individual Target Setting • Daily Test (Spellings/Tables/Mental Maths) • Weekly Tests (Spellings & Tables) • Standardised Tests – Reading & Maths • ½ Termly Literacy, Numeracy & ICT Tasks • End of year assessment (Summer Exams) • End of Key Stage Report • End of year levelled reading • Annual Pupil Report • Literacy and Numeracy books sent home each Half Term



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Mossley Primary School Key Stage 2 Assessment & Reporting Guidelines 2025/2026

Year Group	Term 1	Term 2	Term 3
Primary 5	<ul style="list-style-type: none"> • Individual Target Setting • Baseline Spellings & Tables assessment • Parental Interview • Daily Test (Spellings & Tables) • Weekly Stepping Stones to Maths • ½ Termly Mathematics Test • End of term assessment (Lit & Num) • ½ termly timed Tables Test • Weekly Spelling & Tables Test • ½ Termly Literacy, Numeracy & ICT Tasks • Tables (x2 – x6) – ½ term • Literacy and Numeracy books sent home each Half Term • STAR tests • Regular AR testing 	<ul style="list-style-type: none"> • Individual Target Setting • Parental Interview • Reading levelled in February (Group level) • Daily Test (Spellings & Tables) • ½ Termly Mathematics Test • Tables (x2 – x12) • Weekly Spelling & Tables Test • ½ Termly Literacy, Numeracy & ICT Tasks • Literacy and Numeracy books sent home each Half Term • STAR tests • Regular AR testing 	<ul style="list-style-type: none"> • Individual Target Setting • Daily Test (Spellings & Tables) • Standardised Tests – Literacy & Maths • Tables (x2 – x12) • End of year assessments • End of year levelled reading • ½ Termly Literacy, Numeracy & ICT Tasks • Literacy and Numeracy books sent home each Half Term • Annual Pupil Report • STAR tests • Regular AR testing



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Mossley Primary School Key Stage 2 Assessment & Reporting Guidelines 2025/2026

Year Group	Term 1	Term 2	Term 3
Primary 6	<ul style="list-style-type: none"> • Individual Target Setting • Parental Interview • Friday Test • End of term assessment (English & Mathematics) • Tables Test • Daily Spellings & Tables • Weekly Step-Up Maths • ½ Termly Literacy, Numeracy & ICT Tasks • Baseline Spelling Test • Literacy and Numeracy books sent home each Half Term • STAR tests • Regular AR testing 	<ul style="list-style-type: none"> • Individual Target Setting • Parental Interview • Reading levelled in February (Group level) • Friday Test • ½ Termly Literacy, Numeracy & ICT Tasks • Tables Test • Daily Spellings & Tables • Weekly Step-Up Maths • CAT 4 • Transfer Papers • Literacy and Numeracy books sent home each Half Term • STAR tests • Regular AR testing 	<ul style="list-style-type: none"> • Individual Target Setting • Friday Test • Standardised Tests – Reading & Maths • Transfer Papers • End of year assessments • End of year levelled reading • ½ Termly Literacy, Numeracy & ICT Tasks • Annual Pupil Report • Daily Spellings & Tables • Weekly Step-Up Maths • Literacy and Numeracy books sent home each Half Term • SEAG average reported to parents • STAR tests • Regular AR testing



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Mossley Primary School Key Stage 2 Assessment & Reporting Guidelines 2025/2026

Year Group	Term 1	Term 2	Term 3
Primary 7	<ul style="list-style-type: none"> • Individual Target Setting • End of Key Stage Target Setting • Parental Interview • SEAG Papers (x23) • Non SEAG Christmas Lit / Num Tests • ½ Termly Literacy, Numeracy & ICT Assessment Tasks • Daily Spellings & Tables • Literacy and Numeracy books sent home each Half Term • STAR tests • Regular AR testing • Adaptive Assessments 	<ul style="list-style-type: none"> • Individual Target Setting • Parental Interview • Reading levelled • Transfer Interview • ½ Termly Literacy, Numeracy & ICT Assessment Tasks • Key Stage Assessment • Daily Spellings & Tables • Literacy and Numeracy books sent home each Half Term • STAR tests • Regular AR testing 	<ul style="list-style-type: none"> • Individual Target Setting • Standardised Tests – Reading & Maths • End of Key Stage Report • Record of Achievement • End of year levelled reading • ½ Termly Literacy, Numeracy & ICT Assessment Tasks • Daily Spellings & Tables • Literacy and Numeracy books sent home each Half Term • Annual Pupil Report • STAR tests • Regular AR testing