

PRIMARY INSPECTION



Education and Training
Inspectorate

Mossley Primary School,
Newtownabbey, County Antrim

Controlled, co-educational

Report of a Sustaining
Improvement Inspection
in February 2018



The Education and Training Inspectorate
Promoting Improvement

Providing inspection services for:

Department of Education
Department for the Economy
and other commissioning Departments



Sustaining Improvement Inspection of Mossley Primary School, Newtownabbey, County Antrim (301-6015)

Introduction

The previous inspection in December 2014, evaluated the overall effectiveness of Mossley Primary School as outstanding¹. Since the last inspection, several new staff have been appointed with subsequent changes being made to co-ordinator roles and responsibilities. There is an increasing trend in the enrolment of children with complex additional needs and a reduction in the availability of resources. A sustaining improvement inspection (SII) was conducted on 19 February 2018.

Focus of the inspection

The inspection focused on evaluating the extent to which the school is capable of demonstrating its capacity to effect improvement through self-evaluation and effective school development planning. The school also provided evidence of provision for safeguarding as part of the inspection.

The lines of inquiry during the SII were:

- the consistent development and embedding of assessment for learning strategies across the key stages; and
- the development of independent writing in the foundation stage.

Key findings

- The effective implementation of a wide range of assessment for learning strategies in the classroom enable the children to reflect on and improve the quality of their work; they respond positively to the age appropriate written and oral feedback provided by their teachers across the key stages.
- The children in the foundation stage respond enthusiastically to the meaningful and extended opportunities to develop their emergent and early independent writing through the indoor and newly developed outdoor areas. They are confident in their use of phonics and their writing is of a high standard.
- The school continues to maintain a highly effective culture of regular review and continuous improvement built on a collegial approach in which all views within the school community are valued and taken into account. Qualitative and quantitative data is used to reflect on the changing profile of the school's context and to identify relevant priorities linked closely to the continuing professional development of staff.

Safeguarding

During the inspection, the school provided evidence that the arrangements for safeguarding children reflect the guidance from the Department of Education. The sample of year six children reported that they feel happy and safe in school and know who to talk to if they have a concern.

Conclusion

Mossley Primary School continues to demonstrate a high level of capacity for sustained improvement in the interest of all the learners. The ETI will continue to monitor how the school sustains improvement.

¹ From September 2015, the overall effectiveness of a school evaluated previously as outstanding or very good has been reported as a school demonstrating a high level of capacity for sustained improvement.

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